



Walkwood

Church of England  Middle School

Sport Premium Funding

Academic Year 2017-18

Introduction

Most schools with primary-age pupils receive the PE and sport premium funding. Schools receive the funding based on the number of pupils they have in years 1 to 6. Schools with 16 or fewer eligible pupils receive £1000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Purpose of the Sport Premium Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that schools should use the premium to:

- develop or add to the PE and sport activities that the school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, funding can be used to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

For more information please follow this link: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

2017-2018 Sport Premium funding – Evidencing the Impact

Outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	The engagement of all pupils in regular physical activity	Introduce new sports or activities and encourage more pupils to take be active. Evidence in developing new lesson plans.
B.	Increase the profile of PE and sport is raised across the school as a tool for whole-school improvement;	Extra-curricular register participation, case study, pupil review of activity.
C.	Increased confidence, knowledge and skills of all staff in teaching PE and sport;	CPD to enable staff to develop confidence in certain areas and increase knowledge so new opportunities can be provided.
D.	Broader experience of a range of sports and activities offered to all pupils;	Provision of equipment that will help facilitate learning and provide opportunities.
E.	Increased participation in competitive sport.	Provision of equipment and school partnership contributions that will help provide competitive sporting opportunities.

Academic year: 2017-2018		Total funding: £19,710			
	Key Outcome (against key indicators)	Actions	Funding allocated/spent	Evidence/Impact	Sustainability
1	D	Crash mats and gym equipment	1250.02 489.90	The equipment will enable us to teach pupils basic tumbling (at a new cheerleading club) and rotational movements within PE lessons. It enables us to use equipment safely for flight but also differentiate tasks to help pupils forward and backward roll.	The equipment will enable us to continue to provide safe gymnastics lessons, but also sustain a cheerleading and gymnastics club. Club to start November 2018.
2	A	4 I pads, tv screens and Ipad cases	1810.76	As previous year the ipads were purchase and so to ensure they are not damaged and can be used safely in lessons the cases were purchased. The ipads have been used to help pupils analyse performances and organise competitions using the available apps. It will provide opportunities for staff to use ICT to support lessons and aid those pupils who prefer to access their learning through visual techniques, enabling	The cases ensure the I pads are protected and safe and therefore not damaged when pupils use them within lesson time. This ensures the sustainability of the ipads. TVs have enabled us to promote both literacy and numeracy within PE lessons. They have been a good visual aid when showing performances and skills which pupils can then evaluate. I pads have been currently used in gym and dance to enable pupils to reflect on

				<p>differentiation. The potential to enrich starters and plenaries, show pupils correct techniques of skills, show case pupil performances (and thus support self and peer assessment qualities) will help secure learning.</p> <p>Also means that clubs can be advertised (ensuring greater uptake and reminders) and school games information reported on when pupils are getting changed.</p>	<p>performances and provide feedback on how to improve.</p> <p>They have also been used to help promote school games activities through the use of video and photo images. This has meant we can report on them within our school newsletter and display board.</p>
3	B E	Rope, fence pins, sports day sound equipment	469.09	<p>To provide a safe competitive environment for pupils at sports day. It will enable pupils to participate and spectate safely during schools all day sports day event.</p> <p>Provision will enable us to be able to run first school cross-country events and support school games within the community.</p>	<p>The sound hire has enabled us to promote a positive for the profile of the school at sports day. Our whole school goes down to the field to compete for their college and parents are able to attend.</p> <p>The purchasing of this equipment enables us to continue to provide cross-country for ourselves and first schools. (see school games calendar) and therefore maintain this provision.</p>
4	E	Football equipment	2233.59	<p>This has enabled us to hold district tournaments and matches to be played at our home facility, therefore, providing competitive experiences for our pupils. (See district calendar)</p> <p>We have also been able to facilitate pupils at extracurricular clubs to practice shooting and goal keeping with correct and safe sized nets.</p>	<p>The purchasing of football equipment has enabled us to provide for pupils where we have seen an increase of 26%</p> <p>2018-2019 =230 2017-2018 =182</p> <p>Therefore, we can sustain the provision to enable these pupils to continue to participate.</p> <p>We are also now able to sustain level to inter school college matches and provide all four year groups and 353 pupils with football college matches.</p>
5	E	Hockey goal keeper kit	376.73	<p>To enable the PE department to enter extended tournaments to meet the demands of extra-curricular clubs and provide competitive element to the sport.</p> <p>Boy's hockey club had 36 pupils, we want to be able to provide opportunities for competitive sport but also compete safely with the correct equipment.</p>	<p>We have entered all ks3 hockey tournaments identified by the district. The pads enabled us to participate safely and pupils were able to practice using the equipment. From purchasing this, we will be able to continue to enter the tournaments provided by the district.</p>
6	A D	Frisbee	137.62	<p>To be used in the summer of 2019 to offer pupils a different sporting activity.</p>	


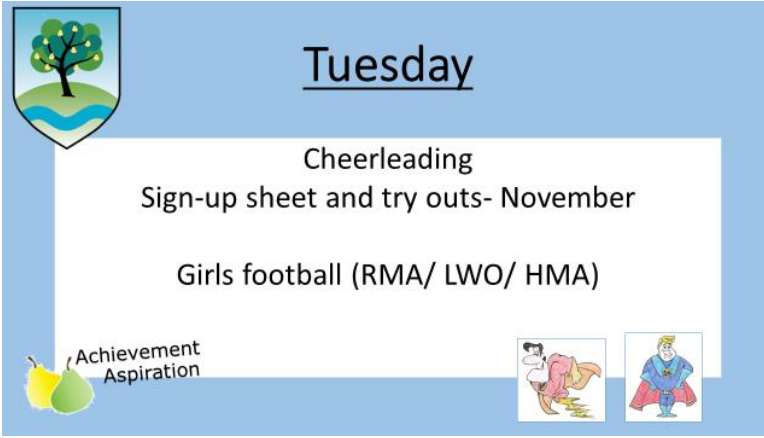
7	A E	Badminton rackets, footballs, netballs, rugby balls	943.88	Pupils who join the school will have safe and correct equipment needed to help develop extra-curricular opportunities and for their competitions	Rugby 2017-2018 = 24 2018-2019= 30 20% increase in participation The equipment enables us to sustain numbers at these clubs. 91 boys for rec football 46 girls football 96 girls for all years netball
8	D	Handball goals	1079.03	Enables pupils to experience a new activity and thus help to enhance the curriculum provision. Staff have handball experience and now have the equipment to teach.	To be used in invasion games unit in 2019
9	D	Tennis/badminton nets	216.67	Current and new pupils will now get the opportunity in KS3 to participate in a new activity – not previously taught – badminton. The impact will provide pupils with a greater range of sporting opportunities will, hopefully, encourage participation. Badminton is also a GCSE sport, which can be played, therefore, early introduction can benefit them at high school.	Badminton can now be sustained within the curriculum through use of the equipment and SOW creation. It will also enable us to offer other extra-curricular opportunities to engage pupils in different activities.
10	A E	School partnership contribution	492.75	To continue to be a part of the Redditch school partnership which provides competitions at level 2 and 3 events. It provides pupils with the use of SEND, extended and district competitions to build character and pride when representing the school. Through the use of the partnership calendar pupils will experience a variety of events during the week and also on a Friday afternoon	Being part of the school partnership enables us to raise the profile of sport within school. The school sees the value in what this contribution has and therefore it would be sustained.

11	B	Active maths	545	An opportunity to enable maths to cross-curricular link with PE and provide active learning for pupils.	The ideas and resources provided through the subscription has helped to provide CPD for maths pupils and add cross curricular PE and maths to planning which can be used by all staff. Therefore, all resources created and shared with staff are sustainable and enable staff to incorporate it within lessons.
12	D	Bikeability	595	To provide a form a physical activity to those who may not always be engaged with traditional curriculum areas. Enable pupils to experience bike safety and maintenance and encourage them to cycle into school.	All 31 passed level two and 1 pupil passed level one. Pupils can now safely ride to and from school.
13	A	Swimming	532	See swimming data on school site- http://www.walkwoodms.worcs.sch.uk/Swimming	Provision of swimming is national curriculum PE requirement.
14	D C	BGU cheerleading	350	Develop the extra-curricular programme to enhance dance/gym through a cheerleading club. Will help provide pupils with competitive experiences.	Staff now have the experience to lead cheerleading club and sustain this activity. Starting in November 2018.

Total spend academic year 2017-2018 = £10,382.92

Transferring to 2018-2019 funding = £9327.08

Evidence

Item	Evidence
2	
1 and 14	

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Monday	6 e1 boys		Introduction	football	college matches
	6 e2 girls	Photographs	Introduction	netball	
	6 e3 mixed		Introduction	Invasion games	
	5 e1		Introduction	Invasion games	cross country
	5 e2		Introduction		
	5 e3		Introduction		
Tuesday	8 e1 boys		Introduction	football	Year 8
	8 e2 girls		Introduction	netball	
	8 e3 mixed		Introduction		
	8 c1 boys		Introduction	football	Half term
	8 c2 girls		Introduction	netball	
	8 c3 mixed		Introduction	Invasion games	
Wednesday	5 c1		Introduction	Invasion games	Year 5
	5 c2	Tutor/assembly	Introduction		
	5 c3		Introduction		
	6 c3 boys		Introduction	football	Year 6
	6 c4 girls		Introduction	football netball	
Thursday	6 c1 boys		Introduction	football	Year 7
	6 c2 girls		Introduction	football netball	
	7 c1 boys		Introduction	football	Year 7
	7 c2 girls		Introduction	netball	
	7 c3 Mixed		Introduction	Invasion games	
Friday	7 e1 boys		Introduction	football	TED day
	7 e2 girls		Introduction	netball	

Football, netball, bench ball house match practice

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Wednesday

5/6 netball club (starting 12th Sept) KRE)

5 and 6 football (start 12th Sept) CHU and LWO

Year 7/8 Rugby (start 13th Sept) PIE



Thursday

7/8 Netball club (starting 13th Sept) LMO/KRE

7/8 boys football (start 13th Sept) RMA/NSA

Hockey club (not starting until end of September – more details to follow)

NFO





Tuesday

Cheerleading
Sign-up sheet and try outs- November

Girls football (RMA/ LWO/ HMA)



Friday

Boys Rec football – (NFO, CHU, RMA)



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From Sports Awards Assembly

Slide 2 – Bikeability

For my first slide, I would to show you a quick video Clearly, our bikeability students would tell Mr Bean that this is not the correct or safe way to ride a bike and I would like to congratulate the following pupils for completing their Bikeability training. If you could stand up and stay behind after the assembly, I will give you your certificates then.

Congratulations to
KF for completing his level 1

And for their level 2

KB	SW	CD	TK	SF	SG	MP	RP	HG	NP	KR	LP	JH	EW	JL	HJ	WP	EW	AG
	SH	LC	TK	JH	HD	LH	EB	ET	GW	LS	JH	PC						

'We have been able to provide our pupils with greater accessibility to extra-curricular football through having the correct and safe equipment. It has also enabled us to provide competition for our pupils as we can use our home venue, but also we can continue to provide interschool competition for football where pupils compete against one another in their colleges.'

RMA (PE teacher)

Pupil numbers

Year 5- M = 87 F= 80

Year 6 M=95 F=82

Year7 M= 82 F=87

Year 8 m=89 F76